Incorporating Technology with the New CCSS

Bloom's Taxonomy

LEVEL	WEBSITE/APP	LESSON PLAN IDEAS
REMEMBERING	padlet.com popplet.com (app available) wordle.com Flocabulary Diigo Prezi	Padlet, Popplet- share ideas, brainstorm, demonstrate knowledge, Create wordles on key concepts learned, character traits in a novel, synonyms, etc.; good for homework assignments Have students compile a list of sources for a research topic. Create a timeline of events, make an acrostic
UNDERSTANDING	education.weebly.com Storybird, Prezi Blogger Comic Life Twitter	Student blogs, have students compile a list of resources and make a webpage Retell a story in their own words Students or class can create comics on concepts taught in class. Great for Science and Social Studies, even math Have students tweet during a class chat.

APPLICATION	Educreations- APP, website	Have students create a video to teach a concept and share with classmates.
	Voki	Have students create a Voki as part of a biography project. They can write a script and customize their avatar to look like someone in history or even a character in a novel they are reading.
ANALYZING	Survey Monkey Today's Meet Inspiration/SMART Ideas Poll Everywhere	Have students create polls or participate in polls and analyze the results.
	Popplet Rubistar Create a graph: http://nces.ed.gov/nceskids/createagraph/default.aspx	Create diagrams and flow charts
	Subtext Ipad app and website	Read articles from the web, books, etc. and create a variety of assignments based off new CCSS- highlighting text, discussions, author's point of view, etc.
EVALUATING	YouTube Rubistar 10x10 **Exploratree,** www.exploratree.org.uk	Exploratree- create thinking guides, analyze, look at different perspectives
CREATING	animoto.com	Create different types

	prezi.com storybird.com Story Builder Voice Thread http:// www.makebeliefscomix.com/ Comix/ iMovie, Movie Maker Glogster Smore	of presentations, alternative assessments, etc.

Lesson Planning and Teacher Tools

TOPIC	WEBSITE/TOOL	USES
COLLABORATION	Edmodo- APP, WEBSITE Twitter- APP, WEBSITE Today's Meet Weebly Education Schoology-App, Website	Professional Development Create teacher/student websites
ORGANIZATION	Dropbox Evernote Edmodo	Dropbox- organize all your documents in the cloud in one place and access these from all of your devices. Create notebooks for all of your notes, photos, e- mails. documents. This app/website is great for meetings and finding information quickly. Edmodo- Students and teachers can share documents, links to websites, videos, photos, etc. all in one common place. Choose who has access to what folder. You can access

	Google Docs	this information from any device that has internet. Also saves class assignments to easily reuse year after year.
	Edshelf	Makes collaboration easy by working on documents together. No need for Microsoft. Free and easy to use.
		Edshelf- curating website where you can create collections for your favorite tools and apps. You can also search for and find new websites that other teachers are using in their classrooms. Read reviews, watch videos, etc. Also sends a weekly update with new websites and tools based off of your interests.
CLASSROOM MANAGEMENT	CLASSDOJO- APP, WEBSITE	Class Dojo- award positive and negative points for behavior, automatically send home reports to parents
	Today's Meet	
	Remind101	Text reminders to students, parents, staff groups, etc.
SURVEYS	Poll Everywhere Poll Daddy Google Docs Survey Monkey	Easy to create surveys
LESSON PLANS	readwritethink.org achievethecore.org	

PLANNING & MORE	Google Search Pinterest Diigo Symbaloo SMART exchange Twitter	

ANDROID APPS TO SUPPORT BLOOM'S REVISED TAXONOMY
ASSEMBLED BY KATHY SCHROCK

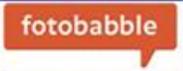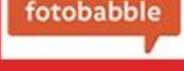|						
C CREATING	Storytelling	Video Editing	Videocasting	Mixing	Animating	Podcasting
E EVALUATING	Moderating	Conferencing	Networking	Posting	Collaborating	Critiquing
An ANALYZING	Outlining	Structuring	Organizing	Surveying	Deconstructing	Mashing
Ap APPLYING	Interviewing	Simulating	Demonstrating	Presenting	Editing	Illustrating
U UNDERSTANDING	Categorizing	Annotating	Tweeting	Blogging	Subscribing	Explaining
R REMEMBERING	Recalling	Listing	Bookmarking	Searching	Mindmapping	Word Processing

Google Apps to Support Bloom's Revised Taxonomy
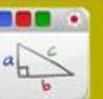## assembled by Kathy Schrock

WEB 2.0 APPS TO SUPPORT BLOOM'S REVISED TAXONOMY

ASSEMBLED BY KATHY SCHROCK

C — CREATING: fotobabble · weVIDEO · PREZI · screenr

E — EVALUATING: Blogger · Google Groups · Google+

An — ANALYZING: WUFOO · Google Docs · Zoho Creator · mentimeter

Ap — APPLYING: pipes · podomatic · Soundation

U — UNDERSTANDING: diigo V5.0 beta · feedly · Google Advanced Search

R — REMEMBERING: Wordle™ · diigo V5.0 beta · Google · fotobabble

iPad Apps to Support Bloom's Revised Taxonomy
assembled by Kathy Schrock

C — CREATING: Storytelling, Video Editing, Videocasting, Mixing, Animating, Podcasting

E — EVALUATING: Moderating, Conferencing, Networking, Posting, Collaborating, Critiquing

An — ANALYZING: Outlining, Structuring, Organizing, Surveying, Deconstructing, Mashing

Ap — APPLYING: Interviewing, Simulating, Demonstrating, Presenting, Editing, Illustrating

U — UNDERSTANDING: Categorizing, Annotating, Tweeting, Blogging, Subscribing, Explaining

R — REMEMBERING: Recalling, Listing, Bookmarking, Searching, Mindmapping, Word Processing

BLOOM'S TAXONOMY & PINTEREST

CREATE	– **BUILD** a resource board for a unit as a class with a community board – **PLAN** an event by collecting ideas & organizing tasks on a board – **DESIGN** a mockup marketing board for a new company – **INVENT** a new feature for Pinterest – **CURATE** a news board with pins to credible news articles
EVALUATE	– **PREDICT** Pinterest trends based on repins & likes – **CONVINCE** someone of an argument with only 10 pins – **JUSTIFY** Pinterest as a valid source of information – **ASSESS** a Pinterest user's credibility and reach – **CONDUCT A DEBATE** on a topic using comments & pins for evidence
ANALYZE	– **COMPARE & CONTRAST** Pinterest to other forms of social media – **EXAMINE** famous people's pinboards for bias – **ADVERTISE** for a product with a pinboard – **IDENTIFY** what a credible pin looks like on Pinterest
APPLY	– **PARAPHRASE** pinned articles with captions – **TRANSLATE** a board & its captions into another language – **ILLUSTRATE** concepts by pinning descriptive images with no captions – **COLLECT** current events articles & images as a class
UNDERSTAND	– **CLASSIFY** objects by organizing pins into relevant boards – **SUMMARIZE** texts visually with a limited amount of pins – **CONVERT** a written bibliography into a pinboard – **RETELL** a story using pins and captions
REMEMBER	– **LABEL** by pinning images & adding captions – **LIST** terms and objects with pins & captions – **DEFINE** vocabulary on a board with captions & an image of the term

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