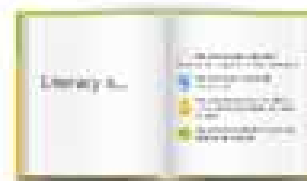
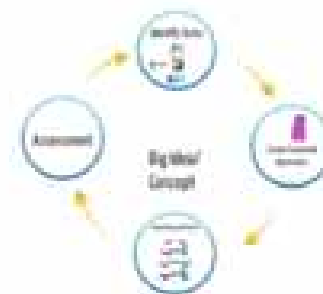


CTA ELA K-5: Common Core Literacy Strategies

Norma Sanchez - IPD Region 3



ELA & Math



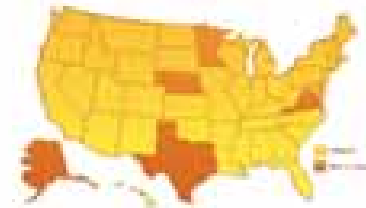
Science & Social
Studies in process



College & Career Ready



45 States Implementing



2014-15 CA Date of
Full Implementation

Three Big Ideas

- **Literacy** is everyone's job.
- Students must **read complex texts independently** and **proficiently** in every discipline.
- Student must **write argumentative** and **explanatory texts** in every discipline.



ELA Standards

Reading Standards

- Literature
- Informational Text
- Foundational Skills (K-5)

Writing Standards

Speaking and Listening Standards

Language Standards

Reading and Writing Standards for
Literacy in History/Social Studies, Science
and Technical Subjects 6-12



Complement rather
than replace content
standards in those
subjects

3 ELA "Shifts"

1. Informational Text



Building knowledge through content-rich non-fiction.

Students are asked to read very little in elementary (7-15%)

80% of reading in college and workforce

Informational text is **harder** for students to comprehend than narrative text.



Common Core moves % to:

	Non-Fiction	Fiction
Elementary	50%	50%
Middle School	60%	40%
High School	75%	25%



2. Evidence from Text

Reading, writing, and speaking
grounded in **evidence** from text,
both literary and informational.



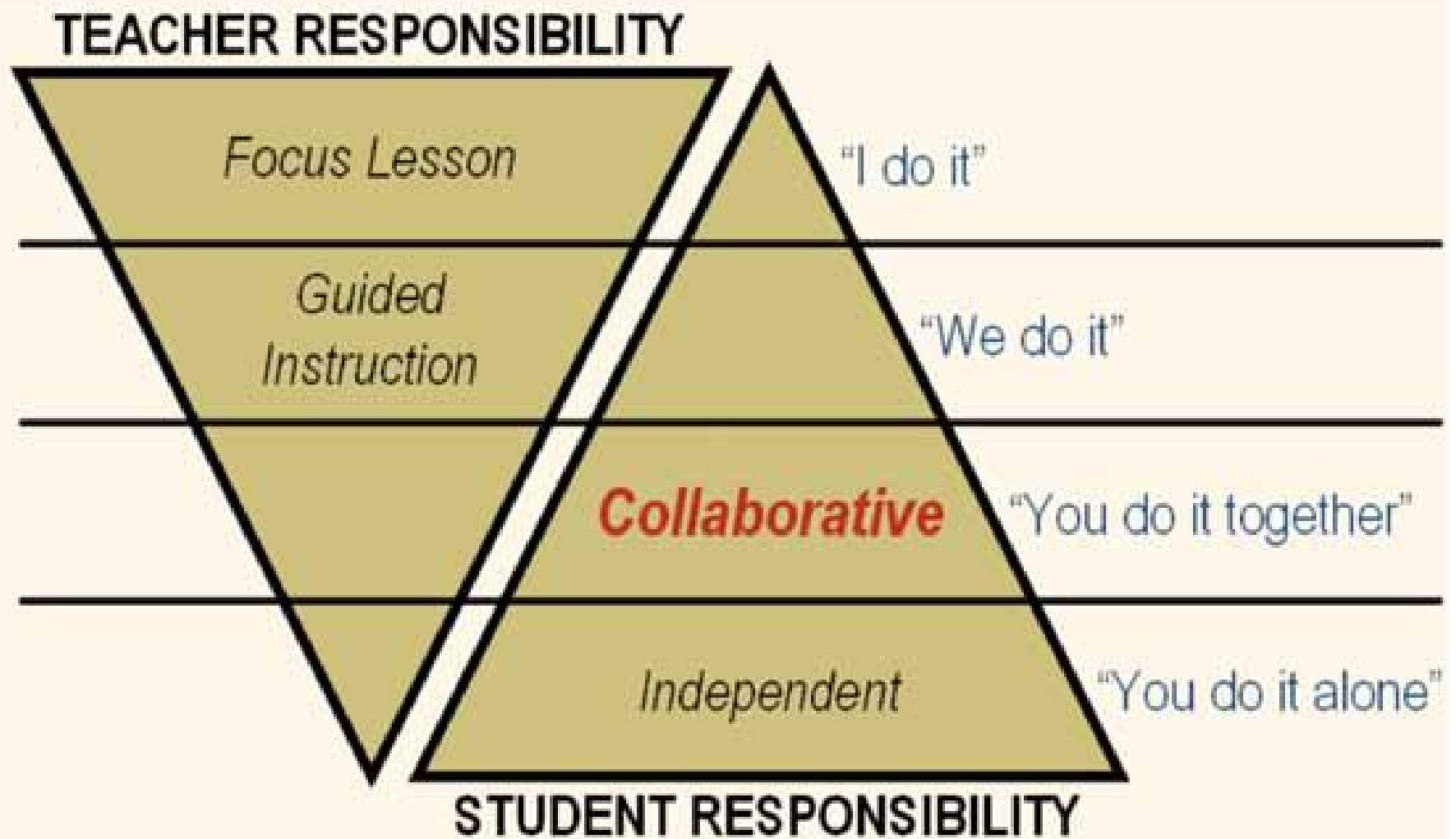
3. Text Complexity

Regular practice with
complex text and its
academic language.



See Appendix A

Gradual Release of Responsibility



Literacy is...



The ability to read, write, listen, speak, compute, and think strategically



The ability to learn across all content areas



The ability to communicate learning in multiple forms to others who need to know



The ability to transfer learning to new situations and context

Common Core Literacy Strategies

Close Reading

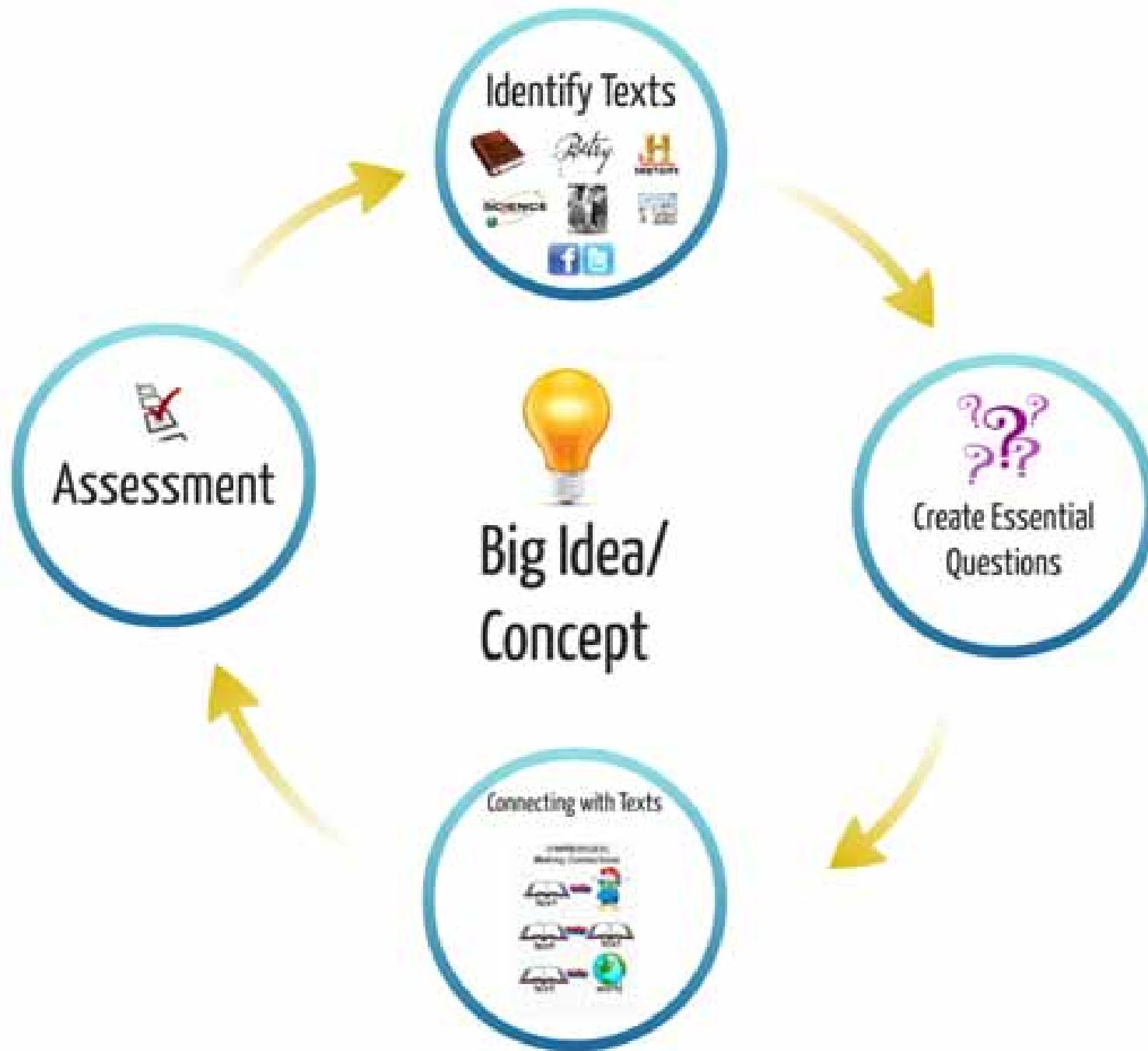
Inquiry Strategies

Constructed Response
& Citing Evidence

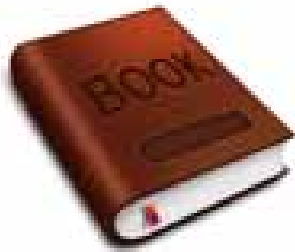
Text-Based
Discussions

3 Types of Writing:

- Narrative
- Informational
- Argumentative



Identify Texts





Create Essential
Questions

Connecting with Texts

COMPREHENSION

Making Connections





Assessment



Big Idea/Concept

Identify "High Quality" Texts

Variety of Texts - print, visual, audio/
technology



See Appendix A

Text Complexity

Regular practice with
complex text and its
academic language.

<http://www.cde.ca.gov/re/cc/elaresources.asp>



COMMON CORE STATE STANDARDS FOR
**English Language Arts
&
Literacy in
History/Social Studies,
Science, and Technical Subjects**

**Appendix B: Text Exemplars and
Sample Performance Tasks**

Appendix B



Create Essential
Questions

Connecting with Texts

Literacy Strategies

Assess & Build Prior Knowledge

Gallery Walk



Brainstorming

Clustering

Mind Maps

KWL Chart

Quick Write



Pre-Write

thinking about topic, brainstorming, planning

Publish

sharing with others



Writing

Process

Draft

getting thoughts on paper

Edit

revising and correcting spelling, grammar, capitalization and punctuation

Revise

revising organization and details



Understanding & Interpreting Text

Chunking

Vocabulary Building

Questioning Strategies

Say/Heard/Matter

(paraphrasing & summarizing)

Squeeze: Shared Reading Protocol

Assess & Build Prior Knowledge

Gallery Walk





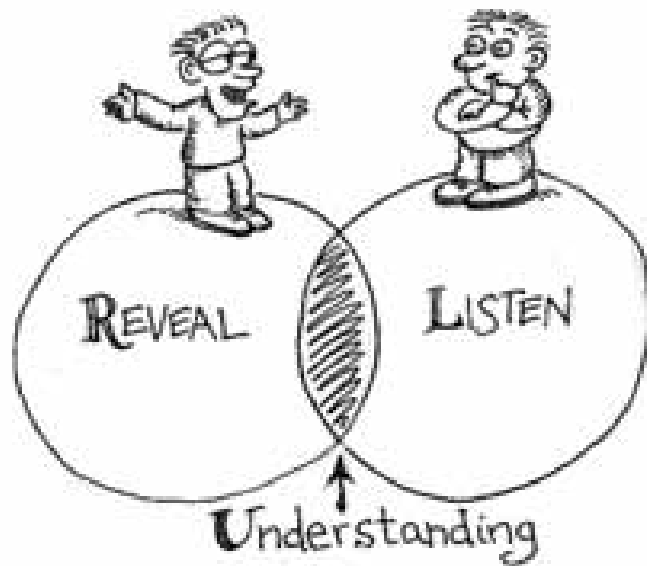
Brainstorming

Clustering

Mind Maps

KWL Chart

Quick Write



Understanding & Interpreting Text

Chunking

Vocabulary Building

Questioning
Strategies

Say/Mean/Matter
(paraphrasing & summarizing)

Squeeze: Shared Reading Protocol



Pre-Write

thinking about a topic,
brainstorming, planning



Draft

putting thoughts on paper



Revise

reworking organization
and details



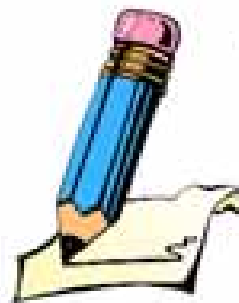
Edit

reviewing and correcting spelling,
grammar, capitalization and punctuation



Publish

sharing with others



Writing Process



Assessment



Formative

Literacy Strategies

Exit Slip Quickwrite

Observation/Conference

Journal Entry



Summative

Performance Task

Essay Newsletter Project

Poem Play Report

Lab Report Cartoon

Debate Illustration

Video

Resources

www.cta.org/ipd



www.mylife.org www.cde.ca.gov/rel/rel.ccf



www.teachingchannel.org



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2012 IPD Strand – conference materials



Single Packet

all conference materials in a single pdf file with easy-to-navigate bookmarks, including agenda except the 2010 California Common Core State Standards, a copy of which can be found [here](#)

Agenda

[download IPD Strand 2012 agenda](#)

Keynote Presentations

Doug Reeves: Leadership at Every Level
Andy Hargreaves: Teacher Leadership

Norma Sanchez

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Latest Activity



Robert Brownson and
MA SUCOSOLA S.
TACOMA joined a group



proctor



Marlene King replied to
Christine Russell's
Discussion Opening the
Discussion with my
District Office in the
group IPD Strand @ CTA
- Participants

"Hi, Christine, if the
district is not
responsive, the local
association could
take the initiative to
provide workshops or
trainings for its
members. CTA IPD
staff have provided
numerous trainings
up and down the
state to introduce the
Common."

See more

www.myboe.org

www.cde.ca.gov/re/cc/



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STATE OF CALIFORNIA DEPARTMENT OF EDUCATION

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California's Common Core State Standards

[Resources](http://www.cde.ca.gov/re/cc/) [cde.ca.gov/re/cc/](http://www.cde.ca.gov/re/cc/)

Get connected and find out more about the implementation of the Common Core State Standards in California.

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Since 2010, 45 states have adopted the same standards for English and math.




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[CCSS Professional Learning Modules](#)

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SUBJECTS	All
English Language Arts	30
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GRADES	All
K-2	9
3-5	30
6-8	33
9-12	30

TOPICS	All
Planning	20
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Assessment	17
Collaboration	21
Common Core	36
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36 Video Results


Reset Filters

7 min ▶ **1 and Out**




LESSON IDEA | Common Core
Making Math Fun with Place Value Games
Grade 2 / Math / Place Value
NEW

5 min ▶ **1 and Out**




LESSON IDEA | Common Core
Discovering the Properties of Quadrilaterals
Grades 5-12 / Math / Geometry
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8 min ▶ **1 and Out**




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Formbed Discussions: Texts in Conversation
Grade 12 / ELA / Literary Discussion
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7 min ▶ **1 and Out**




TEACHING PRACTICE
Strategies for Student-Centered Discussion
Grades 5-12 / ELA / Student Discussion
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5 min ▶ **1 and Out**



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Mingle & Count: A Game of Number Sense
Kindergarten / Math / Counting
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- Curriculum Modules for Mathematics
- New Language Arts Progressions (NLAP) & Home Language Arts Progressions (HLAP) Samples
- Instructional Practice Videos
- ELL Scaffolds for Sample Lessons K-12
- New York State P-12 Common Core Learning Standards



Latest News and Events

- News and Notes from Commissioner King: July 16, 2013
- Become part of the EngageNY Video Project
- Message from Commissioner King: Teaching is the Core
- News and Notes from Commissioner King: May 21, 2013
- Video for Parents and Families about the Common Core Assessments

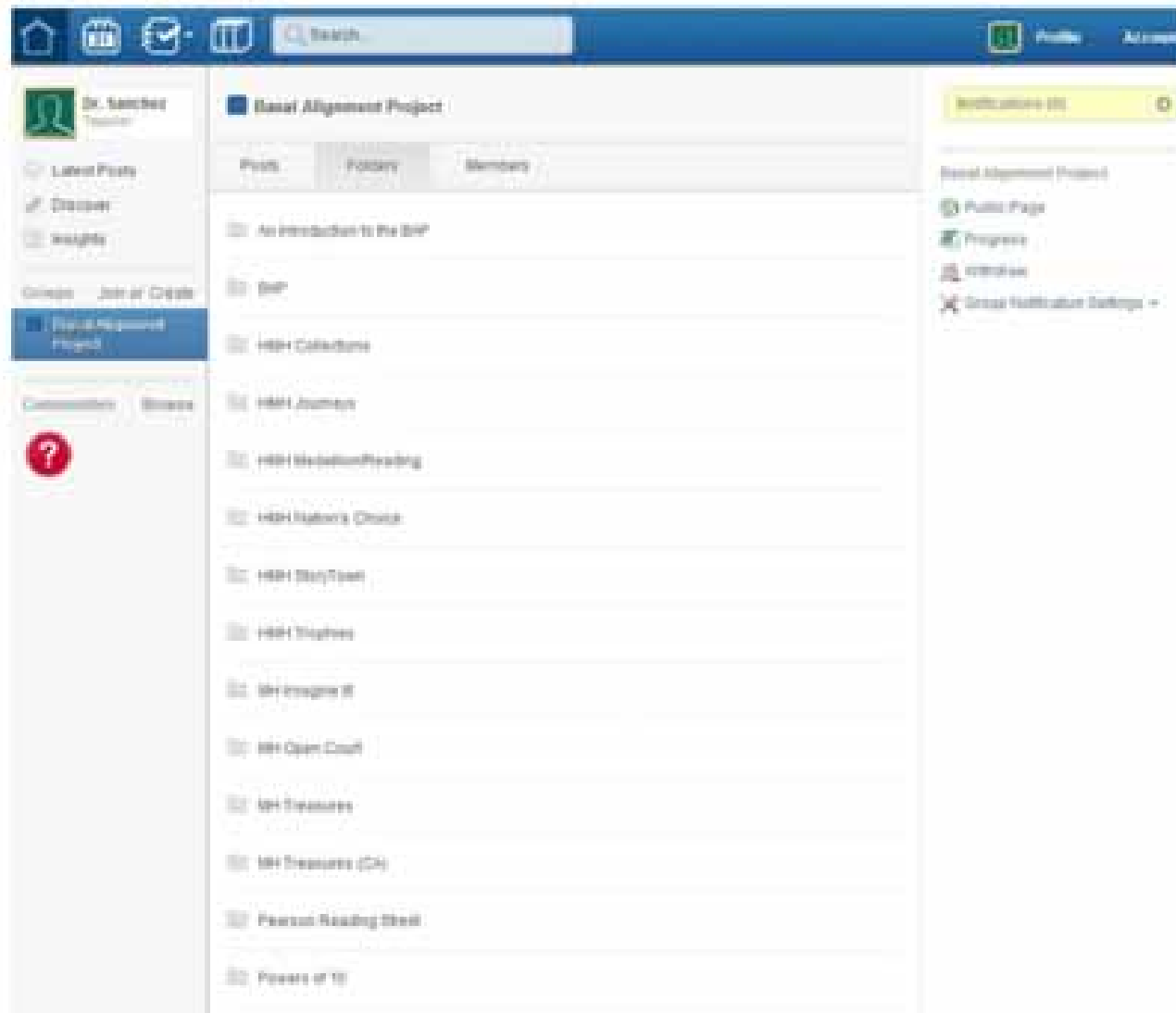


Featured Professional Development Resources

- New York State Metrics & Expectations 2013-2014
- Professional Development Kits for Teacher Training
- Professional Development Kits for Principal Training
- Resources to Guide Common Core-aligned Research Practice
- Tools to Guide the Collection of Evidence of Shifts in Practice

www.achievethecore.org

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